**Services Description for Articulation Concerns**

Some articulation errors are developmental. Below is a chart that provides the sounds and grades at which the average child should be able to correctly produce each sound. Please indicate which sounds your student appears to be struggling with.

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| --- | --- | --- | --- |
| **K** | **K,G** |  | The girl kicked the can. |
|  | **P, T** |  | Pat and Tom took a trip. |
|  | **F** |  | Get the fish off the floor. |
|  | **Y** |  | Yes, the yogurt is yummy. |
| **Gr. 1/** | **L** |  | Let's play with the ball. |
| **Gr. 1.5** | **R initial** |  | Ron ran a really long race. |
|  | **R (vocalic)** |  | The large bird flew over the car. |
|  | **S, Z** |  | Sally sees Zack at the store. |
| **Gr. 2** | **Sh, Ch, J** | | She went to church in June with Jim. |
|  | **Th** |  | I think that dog needs a bath. |

**Sounds in Error:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Rating Scale** | **Criteria** | **Description** |
| 1 | Non- Developmental error.  - Non stimulable at sound or word level | Refer |
| 2 | Multiple Non developmental Errors (Stimulable) | Refer |
| 3 | One Non - Developmental sound (Stimulable at sound, and word level)  or  Multiple Developmental Sound Errors (Not Stimulable) | At Risk |
| 4 | Developmental Sound Errors (Stimulable at sound or word level) | At Risk |
| 5 | Developmental or Not-Developmental stimulable at sound, word, and sentence level. | No concerns |

**Severity Rating/Action: \_\_\_\_\_\_\_\_\_\_\_**